



## School-Family Connection Seesaw Activities

Please refer to the different activities that will be posted in Seesaw.

**Activity 1:** Jolly Phonics- group 1, 2, 3

**Activity 2:** Numbers 1-8

**Activity 3:** Shape Pattern

## Upcoming Events:

**February 7, Wednesday**

**Read Aloud: Book Character Day**

**February 8, Thursday**

**Purple Colour Day**

**February 12, Monday**

**Sports Day Activities**

### SIMPLE MACHINES



#### ELA

- **Phonological awareness:** Review the letters: [Group 1](#), [Group 2](#), [Group 3](#)
  - Sorting pictures, matching pictures to letters and letter formation through tracing.
- **Uses language to express** Review sight words: [Up](#)
- **Responds to books:** Review the story: [The Great Big Turnip](#)- Where did the story take place, who are the characters, what is the problem, and what is the solution.

#### Math

- **Number concepts:** Review [Numbers 1-8](#)
- - Identify and quantify on ten-frame, matching numbers to objects.
- **Explore Shapes:** [Review 2D shapes](#)
- **Patterns:** [Shape pattern](#)

#### Science

- **Scientific and Inquiry Skills:** [How do screws holds things together?](#)

#### Social Emotional

- **Positive Relationship: Be Respectful**
  - Read the value-based story "Respect"
- **Ministry Values: Religious and Cultural identity**

#### Arts/Fine motors:

- **Fine-motor strength:**
  - [Cutting lines](#)

#### P.E.

- **Gross motors skills:** Galloping ["P27 Galloping"](#)

## Important Notifications:

1. **Book Character Day/ Read aloud on February 7, Wednesday:** Students can wear their favorite character to school and parents are invited to read a book (English or Arabic) in your child's class.
2. **Kindly send one stuffed toy or a puppet with your child to school for our activity on "Retelling the story".**
3. **Purple Day on February 8, Thursday:** Kindly let your child wear anything in Purple and bring a purple toy for the "Show and Tell" activity.
4. For any clarification on any of the activities, please send an email to the teacher.